



Ensuring Quality, Standards and
Recognition for Tertiary
Education

The Grenada National Accreditation Board

Annual Accredited Institution Report

Part A - Institutional Profile and Reporting Information

Name of Institution:

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Address of Institution:

Contact Information:

Telephone:	Website:	E-mail address
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Reporting Period:

From: (dd/mm/yy)	To: (dd/mm/yy)
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Next anticipated GNAB Institutional Accreditation site visit:

Date: (dd/mm/yy)	Type:	
	Focused	Comprehensive

Total Enrolled Students (*unduplicated headcount*)

Current reporting period:	Previous reporting period (if applicable)
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Total Faculty & staff

Current reporting period:		Previous reporting period (if applicable)	
Academic Staff:		Academic Staff:	
Administrative, Technical & Support Staff:		Administrative, Technical & Support Staff:	



The Grenada National Accreditation Board Annual Accredited Institution Report

Part B - Institutional Name, Control, Governance and Administration

- a. Has there been any change in the name of the institution in the reporting period? If so provide a rationale and details of the change.
- b. Have there been any changes with respect to institutional control or ownership (including any changes in the composition of the board or governing body) in the reporting period? Please explain and list all such changes.
- c. Have any changes been made to the institution's organisational structure in the reporting period? If yes explain and attach the current and previous approved organizational charts indicating the date(s) for which approval of the changes was granted by the board or governing body.

Part C - Mission and Purpose

- a. Have there been any changes to the institutional Mission and/or Vision statements in the reporting period? If yes, provide copies of the previous and revised statements and a rationale for the change indicating the date(s) of approval by the board or governing body?

Part D - Planning, Financial Resources and Campus Facilities

- a. Has the institution developed and approved any major strategic or other university-wide plans during the reporting period? Please provide a summary of any major planning documents developed and approved including supporting budget documents as appropriate.
- b. Provide copies of the institution's most audited financial statements (balance, income & expenditure, etc.)
- c. Provide a list of all campuses or sites which were in operation during the reporting period, including details of any major changes in classrooms, laboratories and student facilities at **each** location. Major changes will include significant renovations, relocations, etc. Provide a list of any new campuses or campus closures during the reporting period.



The Grenada National Accreditation Board Annual Accredited Institution Report

Part E - Teaching and Learning

- a. Provide a list of **all** programmes offered during the reporting period. List **all** programmes discontinued and introduced for the first time during the reporting period. NB: For new or discontinued programmes please indicate the date of the Board's approval for the change.
- b. List programmes with specialized accreditation (from GNAB or other EQAA).
- c. List any programme which received sanctions or adverse actions during the reporting period.

Part F - Quality Assurance & Institutional Effectiveness

- a. List any external reviews on the institution or any programme for accreditation or other purpose which was conducted in the reporting period (from EQAAs other body). Indicate whether any external reviews are planned for the next report period.
- b. Attach summaries of any major institutional evaluation reports and stakeholder feedback reports conducted during the reporting period including any quality enhancement plans related to these reports.
- c. Provide an update on the issues and concerns outlined in the *Advancement Section of the Accreditation Comprehensive Site Visit Report*.